
IMPLEMENTATION OF EDUCATIONAL PSYCHOLOGY IN IMPROVING THE QUALITY OF LEARNING AT ELEMENTARY SCHOOL 3 KLATEN

Purwanto¹, Muhammad Nur Wangid²

Universitas Negeri Yogyakarta, Indonesia

purwanto.2021@student.uny.ac.id¹, m_nurwangid@uny.ac.id²

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ABSTRACT

Introduction: This research is motivated by the problems of principals and teachers in applying educational psychology at Elementary School 3 Klaten to improve the quality of learning. In this case, many classroom teachers experience obstacles and difficulties implementing psychological education. Researchers observed and analyzed the implementation of educational psychology by Elementary School 3 Klaten teachers in improving the quality of learning. The objectives of this study include: knowing how teachers implement educational psychology, the obstacles experienced by teachers in implementing educational psychology, and reviewing teacher efforts in overcoming these obstacles to improve the quality of learning. **Method:** This study uses a descriptive qualitative approach. The research was conducted at Elementary School 3 Klaten for the academic year 2022/2023. This study analyses teachers implementing educational psychology and supervision carried out by school principals to improve the quality of learning. **Result:** Based on the analysis of observational data, documentation, and interviews, it shows that teachers at Elementary School 3 Klaten have implemented educational psychology in learning to improve the quality of learning with support and supervision carried out by the school principal. **Conclusion:** The implementation of educational psychology at Elementary School 3 Klaten is applied by teachers in various ways to improve the quality of learning, including using multiple methods in education, tools, and media, prioritizing interaction with students, providing guidance, motivation, attention, direction, and fair assessment.

Keywords: Implementation, Educational Psychology, Learning Quality.

Corresponding Author: Purwanto

E-mail: purwanto.2021@student.uny.ac.id



INTRODUCTION

Education is an effort to foster and develop one's personality spiritually and physically (Fitriana, 2020). Education and training are also defined as changing one's attitude, character, and behavior to become more mature (Julaeha, 2019). Education, as an effort to process a person's maturity, has had a positive impact, especially in eradicating illiteracy and improving skills and mental abilities.

Education is an alternative solution to influence and help someone to improve knowledge, mental and physical, and morals that can lead a person to achieve his goals and ideals, with the hope that the person will complete a happy, prosperous and beneficial life for himself and the surrounding community (Qorib et al., 2019).

Education plays a vital role in preparing students to face the challenges of the times (Naufal, 2021). Students are given various case studies to hone students abilities in solving a problem,

considering the challenges of the times that continue to develop (Astuti, 2019). This is a challenge for education providers to improve the quality of learning and education.

Education is an alternative to preparing students to face present and future challenges (Gussevi & Muhfi, 2021). The achievement of student achievement is declared successful by employing education and training in various case study obstacles so that students can complete their education on time. In this case, principals, teachers, and students can focus their attention and concentration on research carried out optimally and thoughtfully, plan and implement learning strategies and are committed to implementing them.

Improving the quality of learning in the process of educational activities requires the role of educational psychology (Hibana & Surahman, 2021). Education is one of society's most critical factors and elements. The progress of the quality of an organization or nation depends on education in that community (Kurniawati, 2022). With the analysis of educational psychology, it is hoped that it can help teachers understand the psychological characteristics of students to improve the quality of learning so that it is effective and follows the psychological conditions of students.

Based on the results of preliminary observations conducted by researchers at Elementary School 3 Klaten, the implementation of educational psychology is known to have individual differences, which are influenced by differentiation from the psychological aspects of students. This is related to intelligence, interests and talents, experience, and the level of development of each student. Hence, educators need to understand the physical and spiritual effect on students to improve the quality of learning.

METHOD

This research was conducted with a descriptive qualitative approach, a method that describes reality or facts based on field data (Alawia, 2019). As for the subjects in this study, among others: principals, classroom teachers, and students. Data collection techniques were carried out using observation, interviews, and documentation methods (Saadati & Sadli, 2019).

Qualitative research is known as research that uses natural objects, where the researcher is the main instrument that collects data in combination, analyses data inductively, and emphasizes the significance of research results (Rukin, 2019). Qualitative research aims to maintain the form and content of human behavior and analyze its quality by describing factually, systematically, and accurately (Agustina et al., 2022) related to the implementation of educational psychology in improving the quality of learning being studied.

RESULTS AND DISCUSSION

Implementation of Educational Psychology in the Learning Process

The study results indicate that educational psychology for educators is needed to support a quality learning process to achieve the expected learning objectives. This is in line with what (Pujiasih, 2020) stated: educators need educational psychology to understand the differentiation students have to get a quality education.

The application of educational psychology in learning is essential for educators, especially for delivering teaching materials (Sari et al., 2022), to encourage and motivate students to focus on

paying attention to the teaching materials presented. This can be seen from the relationship between educators and students in the learning process, which contains a series of reciprocal relationships when learning takes place. Educational psychology owned by teachers can help students in education and form attitudes and self-confidence of students.

The strategy used by the teacher in creating conducive teaching and learning atmosphere in the classroom has an essential role in improving the quality of learning (Wahid et al., 2018). Educators are considered to know the condition of students best so that whether or not the learning objectives are achieved can be seen from how the teacher acts in conditioning optimal and effective learning situations.

The various strategies used by educators in creating a conducive learning situation to improve the quality of learning at Elementary School 3 Klaten include:

- a. Before starting the lesson, the teacher looks at the situation, condition, and character of the class, including students and the state of the classroom environment, then continues with a bit of dialogue (apperception) which aims to condition students to be ready to learn.
- b. Using active, innovative, creative, and fun learning strategies so that students are motivated to learn and the class is not tense because students learn comfortably.
- c. The teacher's strategies to generate students' motivation include: using varied learning methods and media, choosing teaching materials according to the needs and attracting students' interest, making tournaments between students and appreciating by giving praise, rewards, and prizes.

From the explanation above, it is known that there is a positive interaction between educators and students in the learning process. This can be seen from sharing facilities that support learning, including media, teaching aids, and so on, which are expected to help students understand the material taught by the teacher.

The teacher has the duty and authority to master and manage the class well to achieve the expected goals (Nugraha, 2018). The success or failure of classroom management depends on how the teacher works on a conducive and effective learning environment management strategy for students (Widiasworo, 2018). Here are some strategies that can help teachers overcome problems in the classroom:

- a. Using a teaching style that can attract the attention of students.
- b. Choose a method that suits the material and allows students to learn independently and actively.
- c. Able to understand the characteristics of different learners.
- d. Likes to help and pay attention to students in learning activities.
- e. Be fair, or not favoritism towards students.

Based on these observations, it can be seen that the implementation of educational psychology can support and improve the quality of learning to achieve the desired learning objectives.

Barriers to Implementing Educational Psychology in the Learning Process

Every learning process has experienced problems that hamper the learning process. These obstacles interfere with the teacher's efforts to implement educational psychology in the learning process. The barriers faced by teachers in the learning process, among others:

- a. Lack of time allocation in several subjects, so that the material that must be completed is not optimal and the learning objectives are not achieved following the desired learning outcomes or mastery.
- b. Lack of attention of students during the learning process, where some students are less attentive to the material being taught, which is shown in confusion when asked by the teacher regarding the material that has been or is being taught.

Based on the description above, it can be understood that the lack of attention of students in learning will affect the learning process itself. So that these students are not optimal in participating in education, resulting in a feeling of laziness and boredom with knowledge.

Efforts by Principals and Teachers in Overcoming Barriers

Based on the obstacles faced by the teacher, the principal supervises the teacher through 4 stages, namely conducting environmental analysis, formulating strategies, making work procedures, and conducting evaluations. As for the supervision results, the teacher made improvement efforts, including entering learning earlier, so that teaching and learning time would be more and the material could be conveyed as much as possible. Then, advise on the learning process so that students' attention is maintained during the learning process.

CONCLUSION

Based on the explanation that has been conveyed, it can be concluded that to improve the quality of learning at Elementary School 3 Klaten, it is necessary to implement educational psychology by paying attention to strategic management, which is a systematic approach taken by school principals to supervise teachers so that teachers can condition, manage classes, and ensure the achievement of learning objectives to create the expected education. The supervision includes four stages: conducting environmental analysis, formulating strategies, making work procedures, and conducting evaluations. Teachers apply the implementation of educational psychology at Elementary School 3 Klaten in various ways to improve the quality of learning, including using various methods of learning, tools, and media, prioritizing interaction with students, providing guidance, motivation, attention, direction, and fair assessment. . The obstacles faced by teachers in the learning process are the lack of time allocation and the lack of attention of students during learning. An alternative solution that teachers do to overcome these obstacles is to enter lessons early so that they have more time to deliver teaching materials and provide advice during learning so that students stay focused and pay attention to the teacher's delivery of teaching materials properly.

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